



## **Tri-Village Local Schools**

### ***Remote Learning Plan January 4-8***

**Tri-Village Local Schools will execute the remote learning plan for all students in grades Pre-K-12 beginning on Monday, January 4 through Friday, January 8. Students will return to campus for in-person instruction on Monday, January 11.**

#### **January 4-8 Goal for Distance Learning**

- Provide high quality instruction and feedback that meets the goals of the class.
- Provide consistent connection to students to ensure student needs are being met in the areas of social, emotional and academic growth.

#### **Expectations for Teachers, Students and Parents**

##### **Teachers will...**

- Clearly articulate the daily schedule to students.
- Provide daily live instruction when applicable.
- Communicate with parents and students when issues or questions arise.

##### **Students will...**

- Participate in learning and ask for assistance when needed.
- Complete assignments on time.
- Attend class virtually when applicable.

##### **Families will...**

- Check daily for teacher/school communication.
- Ensure active and consistent communication.
- Communicate with teacher, counselor, or building administrator when issues arise.

### **Student Access to the Internet**

- If a family does not have access to the internet at home, the student and/or parent will communicate directly with the building administrator and/or teacher. The administrator will work with the family to remove barriers however, if necessary paper learning packets will be provided.

### **Remote Learning Delivery**

- **Junior High / High School- Lee Morris, Principal**
  - Grades 7-12 (Google Classroom)
    - A Chromebook and charger will be sent home with each student in grades 7-12 no later than Tuesday, December 22. Chromebooks and chargers will be expected to return to school in the same condition with the student on Monday, January 11.
- **Elementary- Shane Mead, Principal**
  - Grades 4-6 (Google Classroom)
    - A Chromebook and charger will be sent home with each student in grades 4-6 no later than Tuesday, December 22. Chromebooks and chargers will be expected to return to school in the same condition with the student on Monday, January 11.
  - Grades K-3 (Learning Packets)
    - Students in grades K-3 will be utilizing paper learning packets. These packets will be sent home with each student on Tuesday, December 22.

### **Attendance and Accountability**

- Attendance and accountability for learning are important during remote learning. Attendance will be taken every class period for students learning on the Google Classroom Platform. If a student is not able to attend learning activities due to illness or appointment, it will be expected that the parent contacts the office as has been done in the past to report a student's absence. If a student has an ongoing issue that causes them to be unable to attend online class, please contact your building administrator.

### **School Counselor, Youth Advocate and Student Success Liaison Availability**

- Annette Black , K-12 school counselor, Amanda Dyson, Youth Advocate and Kelly Harrison, Student Success Liaison will be available to conduct video chats to meet the social/emotional needs of our students. All three will be available to offer a full complement of standard services if needed to support the emotional growth of our children.

### **Plan for Special Education**

- During the time of remote learning, we will provide a Free and Appropriate Public Education (FAPE) in accordance with state and federal guidelines, through a variety of developmentally appropriate, inclusive and accessible learning opportunities. It should be noted that in order for students to receive small group or individual instruction and

tutoring, they may need to meet online during specific times. However, services may look different in some situations. In some instances, classes, programs and/or accommodations may not be available through distance learning.

- For students who receive related services (i.e. Speech, OT, PT) as indicated by his/her current IEP, services will be provided via Google Meet instructional sessions/meetings. If students are unavailable for Google meetings, students and parents will be provided packets.
- In order to be in compliance with all IEP requirements, all IEP meetings will take place as scheduled. These meetings will be done remotely.

#### **Plan for Section 504**

- During the time of remote learning, we will continue to implement and support Section 504 plans for all students, K-12, who have an active 504 plan. It should be noted that in order for students to receive small group or individual instruction and tutoring, students may need to meet online during specific times.
- In order to be in compliance with all 504 requirements, all 504 meetings will take place as scheduled. These meetings will be done remotely.

#### **Plan for Title Reading**

- The purpose of Title I reading is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education. Students qualify for Title services according to a multi-criterion ranking. Criterion for identification is revisited on a yearly basis. Students who qualify for Title I services will receive small group instruction by a licensed reading teacher via remote learning when applicable.

#### **Plan for Gifted Students**

- The Tri-Village Local School District continues to maintain a commitment to providing gifted students with appropriate support in the remote learning environment. Students who are identified as gifted will receive most gifted services through Gifted Intervention Specialist, Heather Bergman or through activities within their assigned classes. Links to extension activities can foster growth during distance learning after the virtual day is over.

#### **Grading and Remediation**

##### *Grades*

- Core and elective classes will continue to follow Tri-Village Local Schools policies, practices and grading structure. Please note that students may have an increased level of rigor and expectations placed on them during online learning for the 2020-21 school year in comparison to the spring of 2020.

### **Academic Progress Monitoring**

- Tri-Village teachers will continue to meet as grade-level teams to discuss instructional best practices, methods and strategies. This planning time will occur and will include the monitoring of students' academic progress in all academic areas; including, but not limited to: English/Language Arts, Math, Social Studies, Science, Social Sciences, and Fine Arts. Student progress will continuously be monitored and addressed. Any differentiation to instructional delivery or interventions will be discussed during grade-level meetings. Teachers will be available to their students and parents through Google Meet and email.

### **Guidelines for Remote Schedule**

- Teachers will provide live instruction for students in grades 4-12. Students will be expected to attend the classes at their scheduled time. If they are unable to attend, students must communicate with the teacher to ensure that missed work is completed.

### **Communications**

- The Tri-Village Local School District will continue to provide important information that students, parents and staff need in order to navigate these unprecedented times. The Tri-Village Local School website ([www.tri-village.k12.oh.us](http://www.tri-village.k12.oh.us)) is the very best place to find information regarding online learning and district/school information. In addition, it is important to make sure your contact information is accurate with our school database. Each school office relies on that information in order to have the most accurate and reliable way to reach our parents. Information will also be shared through One Call, Facebook, Email and Twitter when possible.