

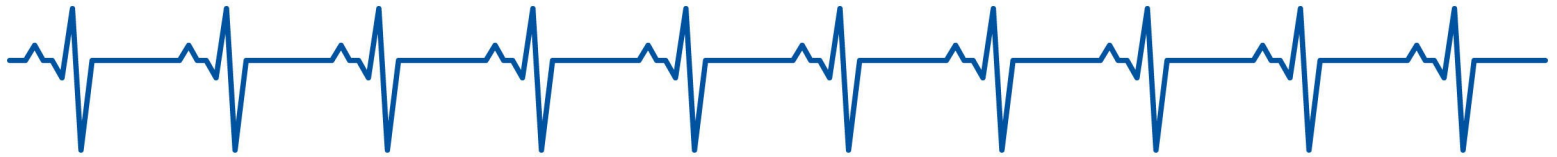


# The Patriot Pulse



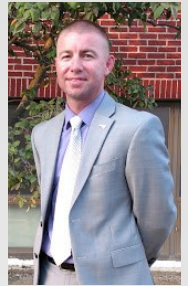
## Tri-Village Local Schools

October 2018



Tri-Village Community,

The Ohio Department of Education recently released the 2017-2018 State Report Cards for Ohio's 608 school districts. The report card is intended to give the public a snapshot of how the district and individual school buildings are performing using letter grades A-F to rate various measures under six broad categories with a final overall grade: Achievement, Gap Closing, Improving At-Risk K-3 Readers, Progress, Graduation Rate and Prepared for Success. The data outlined below displays just the third year of the report card using consistent assessments and standards.



### Definition of Report Card Components:

- **Achievement**  
Represents whether all student performance on state assessments met established thresholds. The percentage threshold was 80% for the second year in a row.
- **Gap Closing**  
Reports whether each subgroup (by race, economics, disability, etc.) narrowed the achievement gaps when compared with the student body as a whole.
- **Improving At-Risk K-3 Readers**  
Measures what percentage of struggling readers get back on track to proficiency by the third grade. The literacy component only looks at students who are "at risk" and does not factor in students meeting or exceeding literacy expectations.
- **Progress**  
Looks closely at the growth that all students are making based on past performances. An "A" indicates that the student population as a whole made more than a one year's worth of growth. A grade of a "C" indicates students made one year's growth.
- **Graduation Rate**  
Looks at the percent of students who are successfully finishing high school with a diploma in four or five years.
- **Prepared for Success**  
Tries to measure how well prepared students are for the future, via ACT/SAT scores, honors diplomas, industry credentials and participation in college credit bearing programs.

The history of the Tri-Village Local School District state report card has illustrated that our students, staff, parents and community have been able to meet and exceed expectations once the Ohio Department of Education bestows clear targets and testing measures remain consistent over a period of time. Past results indicate students and staff have excelled in meeting increased expectations and adjusting to the frequent changes. For example, in the first year that districts received what we now deem the state Report Card, the district earned a rating of "Continuous Improvement". Over the course of time, the district earned a rating of "Effective" and eventually produced an "Excellent" rating. Beginning in 2012-2013 the state began to alter the report card format while embracing new standards and designing new assessments. In fact, school districts in Ohio have now taken three different assessments in five years (2014- Ohio Achievement Assessments, 2015-The Partnership for Assessments of Readiness for College and Careers, 2016 - 2018- American Institutes for Research) and as a result the "grades" continue to improve with consistency and familiarity with the testing platform.

### District Report Card Component Grades

Achievement - Grade: D  
Gap Closing - Grade: B  
Improving At - Risk K-3 Readers: C  
Progress - Grade: B

- Subgroups
  - ◇ Overall - A
  - ◇ Gifted - C
  - ◇ Lowest 20% in Achievement - A
  - ◇ Students with Disabilities - A

Graduation Rate - Grade: A  
Prepared for Success - Grade: F

**Overall District Grade - B**

### Elementary Building

Achievement - Grade: C  
Gap Closing - Grade: A  
Improving At-Risk K-3 Readers - Grade: C  
Progress - Grade: B

- Subgroups
  - ◇ Overall - A
  - ◇ Gifted - C
  - ◇ Lowest 20% in Achievement - C
  - ◇ Students with Disabilities - C

**Overall Building Grade - B**

### JH/HS Building

Achievement - Grade: D  
Gap Closing - Grade: B  
Progress - Grade: B

- Subgroups
  - ◇ Overall - A
  - ◇ Gifted - C
  - ◇ Lowest 20% in Achievement - A
  - ◇ Students with Disabilities - A

Graduation Rate - A  
Prepared for Success - F

**Overall Building Grade - B**

## 2017-2018 State Report Card Highlights

### ■ Gap Closing

- ◇ The 2016-2017 data revealed an F both building and District wide for this measure. **The recent 2017-2018 data revealed the elementary building earned an A, JH/HS building earned a B and our District earned a B.**

### ■ Graduation Rate

- ◇ Out of the entire Channel 7 viewing area, there were only seven 100% four year graduation rates, the Tri-Village class of 2018 was one of those seven.

### ■ Overall Grade

◇ Statistically speaking, Tri-Village was in the top 36% of all school districts in the State of Ohio based on the overall grade of a B. As highlighted above, the Tri-Village Local School District will examine the data provided by the report card and dissect it to identify strengths and areas needed for improvement. While informative, the district recognizes that many of the report card indicators are solely based on assessments given on a specific day during a specific time and as a result does not provide the entire picture of a child's learning experience in our district nor does it define the district as a whole.

As we take time in the coming weeks to reflect, we will seek ways to improve and celebrate our successes. We will continue to grow stronger as a team and overcome any hurdles placed in our way. This is the **Patriot Way**...it starts and ends with the best team of educators, support staff and families!

Yours in Education,

*Josh Sagester*

## How Sweet It Is To Be A Patriot!



### Homecoming Court

Logan Brooks, Haven Buckley, Grace Engle, Breeann Lipps, Breeanna Wilson, Austin Bruner, Derek Eyer, Corbin Holzapfel, Darrell Lee, & Mason Sullenbarger



Queen - Grace Engle  
King - Austin Bruner

## School Fair Candidates



**Freshman**  
Chloe Godown  
Jason Hale

**Sophomores**  
Loraligh Waters  
Blake Brandenburg

**Juniors**  
Andi Bietry  
Carsen Munchel



School Fair Queen  
Chloe Godown  
School Fair King  
Carsen Munchel

### Cafeteria News

"Food for Thought"

The Ohio Department of Education, Office for Child Nutrition completed the Administrative Review of the Tri-Village Local School district in March, 2018. The district was found to be compliant in all areas which include items such as, meal counting and claiming, smart snacks, resource management and several other regulated categories. The School Meal Program Specialist was equally impressed with the choices of fruits and vegetables offered on the serving line. We offer such items as oranges, grapes and delicious apples from Downing's Fruit Farm and other canned fruit. In addition to the fruits, we offer a hot vegetable daily along with fresh celery, carrots and salad boats.

We also make payment for our services very easy as you can pay with cash, by check or pay on line. The website for paying on line is [www.k12paymentcenter.com](http://www.k12paymentcenter.com). As a reminder our policy as stated in the student handbook, allows for students PK-6 to charge up to \$7.00 and students 7-12 to charge up to \$5.00. After these limits are met, an alternative meal can replace the meal stated on the menu. Please keep accounts current as the cafeteria is self supporting and all funds attained are used to sustain the breakfast and lunch programs. Contact Sheryll Hedger at 1-937-996-1511, Ext.1215 with any concerns regarding payments and other matters pertaining to the food service program.

The Tri-Village School cafeteria staff members work hard to provide healthy, nutritious and compliant meals. Students need nourishment to power their minds and bodies and the Tri-Village lunch ladies provide that service to our students daily!