

The Patriot Pulse



Tri-Village Local Schools

November 2017



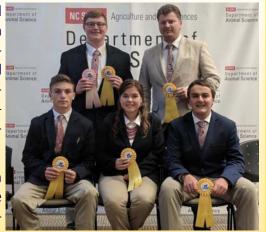
Tri-Village MVCTC FFA competed in Raleigh, North Carolina!

By: Jonathon Crawford, Reporter

After placing 6th in the state of Ohio back in April 2017, the Tri-Village MVCTC FFA General Livestock Judging team prepared for the Southeastern Regional Livestock Judging Contest in Raleigh, North Carolina. On October 28th, the team of Brittany Brewer, Brenden Durst, Jared Godown and Jonathon Crawford were named the 11th High Points

Team in the contest! The team was also awarded 4th High Points Team in Goats, 8th High Points Team in Swine, 8th High Points Team in Sheep and 13th High Points in Cattle! Individual success' included Brenden Durst with 6th High Individual in Goats and 14th High Individual in Swine. Jared Godown was consistently in the Top 25 Individuals for each species and Brittany Brewer and Jonathon Crawford increased their Personal Best Reasons scores carrying the team to 13th High Points Reasons Team! TV-MVCTC FFA competed against teams from Florida, Maryland, Virginia, Indiana, Pennsylvania, both Carolina's and many more!

The team also competed in the Clinton Central FFA Stockman Contest in Frankfort, Indiana to prepare for North Carolina. The team scored in the Top 20 at the Stockman Contest! This was an outstanding learning experience for the team as they judged shoulder to shoulder with collegiate teams like Kansas State, Ohio State, Western Illinois and Virginia Tech.



The Tri-Village Agriculture Education Department and FFA are a satellite program of Miami Valley Career Technology Center.

All Conference Honors

Football

Jared Buckley - 1st Team
Christian Ricker - 2nd Team
Noah Burns - 2nd Team
Camren Munchel - 2nd Team
Dagen White - 2nd Team
Dylan Finkbine - Special Mention



Volleyball

Kara Hollinger - 1st Team Alana Holsapple - 2nd Team Edie Morris - Special Mention

Boys Golf

Gage Hileman - 1st Team Cohen Nelson - Special Mention

Girls Golf

Andi Bietry - 1st Team Loren Flory - Special Mention

After School Intervention 3-6

Tri-Village offers a program for elementary students in grades 3-6 called the After-School Intervention Program. This program will focus on increasing skills in a variety of areas including Math and Reading. If you feel your child would benefit from this program, please contact his/her teacher to have them send a form home to sign up.

Habitual Truant Absent Flow Chart

Absent 30 or more consecutive hours without a legitimate excuse; Absent 42 or more hours in one school month without a legitimate excuse; Absent 72 hours or more in one school year without a legitimate excuse.

Within 7 School Days:

- District Superintendent/designee or school principal/chief administrator selects absence intervention team members
- 3 meaningful, good faith efforts to have students guardian/ designee participate in the absence intervention team meeting

Within 10 School Days:

Student assigned to a selected absence intervention team.

Within 7 School Days:

■ The district will notify the student's guardian in writing

Student will follow the district's truancy plan outlined in its absence intervention policy.

Student and family may be referred to community resources.

At time of notice, District/school can provide interventions outlined in absence policy to reengage student. Examples are:

- Truancy/Absence Intervention Plan
- Counseling
- Request or require parent/caregiver to attend a parental education program or training.
- Truancy Prevention Medication Program
- Notification of the Registrar of Motor Vehicles
- Legal Action through complaint with DCFS

Within 14 School Days:

- AIT develops intervention plan (If school/district has a written policy with Juvenile Court then they may include a Juvenile Court Alternative Adjudication).
- Within 7 days after the plan is developed, the district shall make reasonable efforts to provide written notification to the student's parent or guardian.

Intervention Plan implemented to re-engage student. Monitor Student's Progress.

Filing of Truancy Charges in Juvenile Court

- 61st day after the intervention plan and the student has either 1 refused to participate or 2 the AIT determines the student failed to make satisfactory progress.
- If the 61st day falls in the summer, the absence intervention plan or attendance officer can extend the plan's implementation and delay the court filing until 30 days after the first day of instruction in the next year.

We encourage you to visit our website on a weekly basis to keep up to date on all the happenings at TVLSD. Please take some time to familiarize yourself with our main webpage which includes important information for you and your students. Please click on and complete the Parent Contact Form. We will be transitioning to an e-newsletter in the near future. If you would like to have it emailed to you, please simply fill out the google form on our home webpage. (www.trii-village.k12.oh.us).



4th graders help Houston schools NEW MADISON – Can jeans, sunglasses, pajamas, costumes, crazy hair, hats, and ice cream sundaes help people recover from a burdeane? Tri-Village fourth

Upcoming Events

perintendent Message

e-Communication

What is the difference between habitual truancy and excessive absences?

Consecutive **Hours /School Hours per School** Month **Hours** Year Habitual 30 without 42 without 72 without Truancy legitimate legitimate excuse legitimate excuse excuse 38 with or with-65 with or with-**Excessive Absences** out legitimate out legitimate excuse excuse