

Tri-Village Jr/Sr High School

New Madison, Ohio

www.tri-village.k12.oh.us

Curriculum Guide For Student Course Selection 2019-2020

It is the mission of Tri-Village Local School District to *provide* learners with the best possible opportunities to learn and to grow intellectually and socially, to *instill* a desire for knowledge, and an appreciation for excellence that will, through appropriate use of current and future technologies, teaching methods, and learning styles, *prepare* them for the future.

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Scheduling Objectives

It is important for students and parents to understand the importance of proper planning when composing a student's schedule requests. Students should create a schedule that allows for the maximum intellectual challenges. Students are required to register for a full schedule. Once the second week of the school year begins, students will not be permitted to change schedules due to teacher preference or course interests.

Post High School Training

Students planning further training after high school should be aware of the "**minimum core requirements**" for college preparation in Ohio. This includes, 4 Units in English, 4 Units in Math, 3 Units in Science, 3 Units in Social Studies, 2 Units in Foreign Language, and fulfillment of health, PE, business, and other electives equaling 24. 1 unit is equal to 1 credit.

Students must be appropriately prepared for college and technical school studies. The above "core requirements" are only minimum requirements. Be sure to consult with your counselor and your teachers when choosing appropriate courses for your goals.

In order to gain entry to the area vocational school, a student must complete 2 credits in social studies (Government and American History), 2 credits in math, 2 credits in science (Biological and Physical), 2 credits in English/Language Arts, .5 credits in PE, Health, and Business.

Plan wisely, ask many questions, obtain information from those people in careers who are presently working and ask what subjects helped them most. Your high school record is very important when you apply to schools after high school, as well as when you seek employment.

All students will have to earn 24 credits. Your class rank is determined by your high school semester grades figured 2,4,6,7, and 8 semesters.

Annette Black
Guidance Counselor

Lee Morris
Building Principal

Consideration for Future Plans

A. CONSIDER THESE THINGS IF YOU ARE PLANNING TO ENTER THE WORK FORCE AFTER HIGH SCHOOL:

- 1) A wide variety of experiences in high school will always help prepare you for what is ahead. Do not be afraid to take courses outside your basic interests. Be willing to take a course for what can be learned and the experience gained.
- 2) Choose courses that will help develop skills that are useful to you and your future employer:
 - a) Communication skills of writing, listening, and speaking
 - b) Math skills beyond the basic requirements
 - c) Business and technology skills
 - d) Knowledge of how to work collaboratively with others.
- 3) Explore job descriptions with the guidance counselor and be aware of what specific jobs require.
- 4) Consider the many opportunities in the Armed Services that may potentially provide thousands of dollars towards college.

B. CONSIDER THESE THINGS IF YOU PLAN TO GO TO COLLEGE:

- 1) A wide variety of experiences in high school will always help to prepare you for what is ahead. Do not be afraid to take a course for what can be learned and the experience gained. College admission officers tell us it is better to take a hard course and receive a lower grade than not to take the course at all, or take a soft course just to get a high grade.
- 2) A strong mathematics and science background is very important.
- 3) Foreign language is often emphasized and required by most colleges and universities. Most colleges recommend at least 2 to 3 years of the same foreign language. This may help you test out of some college requirements.
- 4) Four years of academic English is a must for college prospects.
- 5) Computer skills are important for today's students. Take advantage of as many computer classes as possible.
- 6) Sophomores should register and take the PLAN test.
- 7) Juniors should register and take the PSAT/NMSQT.
- 8) Juniors should also consider taking the ACT and/or SAT Test in the spring or summer of their junior year. Some scholarships require the SAT and/or ACT, and students in the Top 10 should take both tests.

CREDIT REQUIREMENTS

To Graduate

24 Credits

REQUIRED CLASSES FOR GRADUATION

TRI-VILLAGE HIGH SCHOOL:

4 English, 4 Math, 3 Science (Biological, Physical), 3 Social Studies (Government, U.S. History), Physical Education, Health, Business, and elective courses equaling 24 credits.

MVCTC STUDENTS:

4 English or equivalent, 4 Math, 3 Science Biological, Physical), 3 Social Studies (Government, U.S. History, CTC Social Studies), Physical Education, Health, Business, and MVCTC required classes and electives equaling 24 credits.

CURRICULA:

Pupils entering senior high school should indicate their desire to follow the curriculum in one of these areas:

1. Technical Preparation
2. College Preparatory Curriculum
3. Vocational Curriculum

CURRICULUM DESCRIPTIONS:

1. **TECHNICAL PREPARATION** is a course of study designed to meet the minimum requirements for graduation. Students should plan to concentrate on their studies in some specific area after the sophomore year.

2. **COLLEGE PREPARATORY** courses are for the student desiring to enter a college or university. This curriculum should be followed very closely. If a student wants to add or delete courses, he will experience scheduling problems. One should maintain a C average or better to insure a recommendation to college.

3. **VOCATIONAL CURRICULUM** offers options to the students who desire training for careers in home economics, agriculture, or industry and trades. Through project work, students acquire a wealth of practical experience. Miami Valley Career Technology Center is available for students interested in vocational training.

Many factors influence the choice of curriculum. The primary factor in choosing a curriculum area should be the career goal of the student. If college is the ultimate goal, a college preparatory curriculum should be your choice. For the student interested in moving into the workforce upon graduation, a vocational program would be appropriate. For the person looking forward to a position in the expanding business world, courses in this area of the curriculum are logical.

ENGLISH

ENGLISH 9

1 CREDIT

Required - Grade 9

In this freshman language arts course, students will be working with many forms of writing from journaling to formal research papers. In addition, students will learn about and use several other forms of communication like speech and group presentations. Literature will play a large role in the critical, analytical, and creative thinking and writing. Students will begin the high school vocabulary program, which is designed to prepare students for both standardized testing and for reading higher-level materials.

ENGLISH 10

1 CREDIT

Required - Grade 10

Prerequisite- English 9

In this sophomore language arts course, students will continue working with many forms of writing with a movement toward more analytical writing. Students will continue to use several other forms of communication like speech and group presentations. Literature will play a large role in the critical, analytical, and creative thinking and writing, and students will be using book clubs to provide an opportunity for independent reading. Students will continue the high school vocabulary program, which is designed to prepare students for both standardized testing and for reading higher-level materials. Additionally students will work on specific skills and strategies to further prepare them for state testing.

ENGLISH 11

1 CREDIT

Required - Grade 11

Prerequisite- English 10

English 11 prepares students for college or career and expands their language skills beyond the basics. American Literature introduces students to famous American Authors by reading their short stories, poetry, plays and novels and focuses on interpreting and applying major themes, author's purpose, and reviewing literary elements. Students will develop competent compositions skills, including persuasion, exposition, and mechanics. Public speaking and career writing develop confidence and communication skills and help students prepare for the future.

ENGLISH 12

1 CREDIT

Required - Grade 12

Prerequisite- English 11

In this senior language arts course, students will be working with many forms of writing with a focus on academic writing in preparation for college-level writing. Literature will play a large role in the critical,

analytical, and creative thinking and writing and students will be using book clubs to provide an opportunity for independent reading. Students will continue the high school vocabulary program, which is designed to prepare students for both standardized testing and for reading higher-level materials.

CCP COMPOSITION

1 HS CREDIT

3 COLLEGE CREDITS

Elective- Grade 12

Edison Community College -

The purpose of this course is to prepare students for the rigor of college writing. The focus is on scholarly investigation of sources, critical reading, specific writing strategies, skills and fluency. The skills and strategies introduced and honed in this course will prepare students for the critical thinking, intensive reading, and academic writing that will be expected in future college courses and the workplace. At the end of this course students will be able to read an intellectual essay, analyze it, evaluate its effectiveness, and discuss its relevance when compared with other similar pieces.

SPEECH

1 CREDIT

Elective- Grade 9, 10, 11, 12

This year long course is a combination of speech and communications. At the beginning of the year we will be studying the essence of interpersonal and intrapersonal communications before moving into the purpose, practice, and presentations of speeches. By the end of the year, students will have studied interpersonal communications and conflict resolution in addition to persuasive, narrative, and persuasive speeches.

SOCIAL STUDIES

WORLD HISTORY

1 CREDIT

Required- Grade 9

World History is a study of the Modern World beginning with the adventurous Age of Exploration from 1500-1800, and continuing into the 21st Century. As each historic era is explored the influence of geography, culture, economics and government will be considered. Various projects will be utilized along with selected pieces of world literature, to reinforce research skills, detect bias and propaganda, and evaluate the credibility of sources.

AMERICAN HISTORY

1 CREDIT

Required – Grade 10

Prerequisite- World History

American History 10 is the study of our nation beginning with the post-reconstruction period known as “The New Industrial Age” and traveling through the twenty-first century into our futuristic world of technology, terrorism and global interdependence. As each historic era is explored the influence of geography, culture, economics, and government will be considered. Various projects will be assigned to reinforce research skills, evaluate credibility of sources and analyze persuasive arguments.

PSYCHOLOGY (offered on alternating years) 1 CREDIT

Elective- Grade 11, 12

When students begin to study psychology, they also begin to think critically about their own and others' mental processes and behavior. The study of psychology gives them new insight into human behavior, emotion, and motivation. Introduction to Psychology covers the broad scope of the field both as a discipline and as it relates to daily life. Because psychology is a discipline marked by open questions and varying schools of thought, the field is constantly changing. For this reason, experts agree that the best way to introduce psychology to students is by using a critical thinking approach. Introduction to Psychology does just that. By presenting the facts of psychology along with the notion that those facts are sometimes debatable, the text shows students how and why to interpret the information that they are learning.

SOCIOLOGY (offered on alternating years) 1 CREDIT

Elective – Grade 11, 12

Introduction to Sociology helps students understand their world from a sociological perspective. Text and features emphasize new research and contemporary concerns that demonstrate how well sociology applies to the needs and concerns of high school students. Study of the family as a unit, actions taken by individuals and groups within society and crime rates will all be explored during the course. This will allow students to gain insight into larger societal problems and issues while having the ability to actively investigate the processes within their own lives.

AMERICAN GOVERNMENT AND ECONOMICS 1 CREDIT

Required – Grade 11, 12

The U.S. Government/Economics class focuses on the important pieces of the formation and function of government in the United States. Included in this course are lessons concerned with Federal, State and Local government. The students will be exposed to Local Government by attending four government meetings throughout the year. The Economics portion of the class will cover the U.S. economy in both the micro and macro. The microeconomics part covers the individual and household economies. The macroeconomics part covers the masses and collective businesses.

WORLD GEOGRAPHY 1 CREDIT

Elective- Grade 9, 10,11,12

World Geography explores the environment, physical geography, political geography, and human interaction with the landscape. This course is introductory for those choosing an elective in the social studies to prepare for college.

SCIENCE

PHYSICAL SCIENCE 1 CREDIT

Required- Grade 9

WORKBOOK AND LAB FEE

This is a course that deals with the phenomena of nature called “Physics” and how to deal with it in our everyday life. The class studies items of Force, Work, Velocity and Electricity.

BIOLOGY I**1 CREDIT**

Required - Grade 9

LAB FEE

This class is an in-depth investigation of living organisms, including laboratory work related to the field of study. The course is designed in such a way that any student successfully completing it will have the necessary background for future work in this area. Investigations will be made into the nature of life, its chemical and structural basis, heredity and the biology of man. Also studied will be the classification of the major groups of plants and animals. The study of ecology is an integral part of the course.

CHEMISTRY I**1 CREDIT**

Elective- Grades 9,10,11,12

Prerequisite - Algebra I

FEE

Chemistry is the study of atoms and molecules. It is a study of the way atoms and molecules look and properties they have. Topics to be studied are atomic structure, balancing reaction equations, phase changes, quantitative and qualitative analysis, acids and bases, oxidation-reduction reactions, types of bonding, and other topics.

CHEMISTRY II**1 CREDIT**

Elective - Grades 11, 12

Prerequisite- Algebra I and Chemistry

FEE

Chemistry II will consist of the study of atoms and molecules. Topics will include the study of atomic structure, balancing reaction, Redox type reactions, quantitative and qualitative analysis, acids and bases, and an advance look at the world of organic chemistry. A daily laboratory period is part of this course.

PHYSICS I**1 CREDIT**

Elective – Grades 10, 11, 12

Prerequisite: Algebra I and Chemistry I.

WORKBOOK FEE

This is a course that deals with phenomena of nature. The class studies mechanics, heat, light, sound, electricity, and the contribution which each has made to the environment.

ENVIRONMENTAL**1 CREDIT**

Elective - Grades 9, 10, 11, 12
FEES

This course is an introduction to ecology. Areas of study include the earth and its atmosphere as a great system; various physical cycles both biotic and a biotic; the ecosystem; biotic communities, populations and human environmental problems.

GEOLOGY**1 CREDIT**

Elective- Grades 9,10,11,12

Physical Geology incorporates chemistry, physics, and environmental science and introduces students to key concepts, principles and theories within geology. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

ANATOMY AND PHYSIOLOGY**1 CREDIT**

Elective- Grades 11, 12

The course is a two-semester sequence studying the structure and function of the human body. Topics include introductory terminology, biochemistry, cells, the integumentary system, the skeletal system, the muscular system, the nervous system and the endocrine system.

PRE-ENGINEERING 1 and 2**1 CREDIT**

Elective- Grades 10,11, 12

This course is intended to develop your understanding of the scientific method of inquiry and build on your knowledge of science, technology, engineering and mathematics. You will conduct, report on and evaluate independent and group engineering design challenges. This course will have a central focus on modeling and simulation in STEM career fields.

MATH

MATH III

1 CREDIT

Required-Grades 10, 11

Prerequisite: Algebra and Geometry

This year long course is intended for juniors who are not planning on attending a 4-year university based program after high school. Rather it is intended for the student who is in need of further mathematics that he/she will confront in a job, business, and/or consumer situation. Math III will also emphasize life skills in which mathematics is needed. Students will explore different careers and study the practical skills and problem solving needed in order to be successful for their chosen profession.

MATH IV

1 CREDIT

Required-Grades 11, 12

Prerequisite: Math III

This year long course is a continuation from the skills and concepts from Math III and intended for seniors who are not planning on attending a 4-year university based program after high school. Rather it is intended for the student who is in need of further mathematics that he/she will confront in a job, business, and/or consumer situation. Math IV will also emphasize life skills in which mathematics is needed. Students will explore different careers and study the practical skills and problem solving needed in order to be successful for their chosen profession. This course is not open to students who earn a credit in pre-calculus.

ALGEBRA I

1 CREDIT

Required-Grade 9

FEE

Algebra I is a mathematics course prerequisite to all advanced courses in mathematics, offered primarily to freshmen and sophomore students wanting to meet requirements for higher education. Algebra I extends the knowledge of mathematics from fundamental operation of arithmetic to abstract reasoning. Included in the course is work understanding set theory, representing ideas with the use of symbols, various equalities and inequalities as represented in open sentences, graphs, real number system, and geometry.

GEOMETRY

1 CREDIT

Required- Grade 10

Prerequisite: Algebra I

FEE

This is a course in unified geometry (plane, solid and coordinate). This includes sets, lines, planes, and separation; angles and triangles; congruences; proof; geometric inequalities; perpendicular lines and planes in space; parallel lines, and planes; polygonal regions and their areas; similarity; plane coordinate geometry; circles and spheres; constructions and areas of circles and sectors.

ALGEBRA II

1 CREDIT

Required - Grades 10, 11, 12

Prerequisite: Algebra I

FEE

Algebra II is the next step in higher mathematics. Algebra II students will take what they learned in Algebra I a step further and grow in those concepts. Students will study the concepts of Matrices; Polynomial and Radical Equations and Inequalities; Advanced Functions and Relations; and Discrete Mathematics. Algebra II students will use technology to discover new ideas and ways to do problems not just by hand. Algebra II is a college preparatory course-preparing students to enter Pre-Calculus or college classes.

PRE- CALCULUS

1 CREDIT

Elective - Grades 11, 12

Prerequisites: Algebra I & II

Required- Graphic Calculator

Pre-Calculus provides a bridge between Algebra II and Calculus. The course will prepare student to enter ACP Calculus. Pre-Calculus covers college-level algebra and trigonometry through the study of topics such as Exponential and Logarithmic Functions; Trigonometric Functions, Identities, and Inverses; Systems of Equations and Matrices; Conic Sections; and Combinatorics. Pre-Calculus will enable students to be better prepared for the ACT and to enter college mathematics.

CALCULUS

1 CREDIT

Elective- Grade 12

Prerequisite- Pre-Calculus

Students who take this class should be prepared for the rigorous schedule of this class. Students will be responsible for the material according to the time line printed in the syllabus. Students will have to spend time outside of class studying and working in order to be successful in this class. We will have several short quizzes that will include homework problems and reading from the book that students will be responsible for doing outside of class time.

PHYSICAL EDUCATION

PHYSICAL EDUCATION I

.25 CREDIT

Required - Grade 9

Students will concentrate on fitness foundations, performance training, sports, dance, and the mastery of improving a skill or fitness level. Class work and written tests are given. Proper dress is required.

HEALTH 1

.5 CREDITS

Required- Grade 9

This course is designed to provide information that will better enable students to make intelligent decisions to provide a healthy lifestyle. Topics covered include fitness, nutrition, eating disorders, first aid, CPR, rescue breathing, contraceptives, STD'S, HIV/AIDS, and common body illnesses.

PE II

.5 CREDITS

Required- Grade 10

Students will concentrate on lifetime sports. The focus will be on achieving and maintaining healthy fitness levels. Homework and written tests are given. Proper dress is required.

WEIGHT LIFTING

.5 CREDITS

Elective

This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions.

BUSINESS

BUSINESS I

1 CREDIT

Required- Grade 9

This class meets the Financial Literacy requirements the State of Ohio has mandated for high school students. It focuses on maintaining a checking account, saving and investing your money, credit, budgets, protecting your financial identity, purchasing insurance, and completing tax returns.

ACCOUNTING

1 CREDIT

Elective - Grades 9, 10, 11, 12

WORKBOOK FEE

This course provides students with a basic understanding of the role of Accounting entry-level positions. We will cover the entire accounting cycle of journalizing and posting transactions, preparing worksheets, financial statements, adjusting and closing entries for service and merchandising businesses organized as proprietorships and corporations. We will learn to do accounting procedures both by hand and on the computer using the QuickBooks program.

SPORTS MANAGEMENT

1 CREDIT

Elective- Grades 9,10,11,12

This course covers issues related to planning, managing, budgeting, and operating various sports programs. Topics covered include the administration and planning of high school, college, and professional sports programs and the use of budgeting as a management tool. The course will also include a discussion of the financial, legal, and safety issues relevant to operating sports facilities.

PERSONAL FINANCE

1 CREDIT

Elective- Grades 9,10,11,12

This course will inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and saving accounts, gain knowledge in finance, debt and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions leading to financial independence.

AGRICULTURE

AGRICULTURE, FOOD AND NATURAL RESOURCES

1.25 CREDIT

(AFNR – Introduction to Agriculture)

Elective- Grades 9, 10

FEE

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

ANIMAL AND PLANT SCIENCE

1.25 CREDIT

Elective- Grades 10, 11, 12

Prerequisite- AFNR, or with Permission from Instructor

FEE

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

MECHANICAL PRINCIPLES

1.25 CREDIT

Elective- Grades 10, 11, 12

Prerequisite- AFNR, or with Permission from Instructor

FEE

Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, and maintain small air-cooled engines. Throughout the

course, students will learn critical components of site and personal safety as well as communication and leadership skills.

LIVESTOCK SELECTION AND NUTRITION 1.25 CREDIT

Elective- Grade 11, 12

Prerequisite- AFNR or with Permission from Instructor

FEE

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.

AGRICULTURAL BUSINESS MANAGEMENT 1.25 CREDIT

Elective- Grade 12

Prerequisite- AFNR or with Permission from Instructor

FEE

Students will learn the components of agricultural business by developing a business plan, applying marketing and sales techniques, and identifying business structures. Students will learn about leadership and management styles and the impact they have on business. Students will learn that agro-security, finance, career development, and human resources are important components of business management.

AGRICULTURAL SYSTEMS CAPSTONE 1 CREDIT
(Agricultural CO-OP)

Elective-12

Prerequisite- Current Enrollment in Agricultural Business Management

FEE

The capstone course is an opportunity for students to solve problems and demonstrate that they have achieved the requisite knowledge and skills in their chosen Agricultural and Environmental Systems career field pathway. The course is designed to assess cognitive, affective and psychomotor learning and to do so in a student-centered and student-directed manner. The capstone requires the application of learning to a project that serves as an instrument of evaluation. Course also has a CO-OP option.

FOREIGN LANGUAGE

SPANISH I

1 CREDIT

Elective - Grades 9, 10, 11, 12

FEE

Spanish I is presented to acquaint the student with basic communicative skills in the target language. This course concentrates on learning the basic sounds of the Spanish language and communication skills through storytelling, dialogs, and pronunciation drills, as well as reading, listening, and writing in the target language. Emphasis is placed on Spanish for communication and on understanding the Hispanic people.

SPANISH II

1 CREDIT

Elective - Grades 10, 11, 12

Prerequisite: Spanish I

FEE

Spanish II is a continuation of Spanish I in which the four communication skills - speaking, listening, reading, and writing - are expanded in order to better understand the language, culture and daily life of Hispanic people. Emphasis is still upon the target language as a means of communication.

SPANISH III

1 CREDIT

Elective - Grade 11, 12

Prerequisite: Spanish I, II

FEE

Spanish III continues to develop the conversational skills of students through participation. The students are presented with more advanced structures and forms as required for further development of speaking, listening, reading, and writing skills. Emphasis continues to be on using the target language as a means of communication.

SPANISH IV

1 CREDIT

Elective- Grade 12

Prerequisite: Spanish I, II, III

FEE

Spanish IV is held with the Spanish III class. The Spanish IV student is asked to supply words and structures that the third level students do not know as conversation, reading, or listening is practiced. Conversational skills are developed more fully and vocabulary is built using different stories than were learned in level 3. Along with the third level students, emphasis continues to be on using the target language as a means of communication.

FRENCH I

1 CREDIT

Elective- Grades 9,10,11,12

FEE

French I is presented to acquaint the student with basic communicative skills in the target language. This course concentrates on learning the basic sounds of French and communication skills through storytelling, and dialogs as well as reading, listening, and writing in the target language. Emphasis is placed on French for communication and on understanding the French people.

ELECTIVES

TV NEWS/YEARBOOK/WEB DESIGN

1 CREDIT

Elective- Grades 9, 10, 11,12

Prerequisite: Teacher Approval

This course is designed for students who want to be part of the student-produced news team and yearbook. Students will be expected to be self-motivated and self-disciplined as they work on both team and individual projects. Students will write copy, create storyboards, as well as, tape and edit pieces for broadcast. Students will learn to edit using Final Cut - Pro.

Students will also write and organize page layouts using computer software. They will also be responsible for selling advertising and organizing the photo shoots.

MEDIA TECHNOLOGY

1 CREDIT

Elective- Grades 9,10,11,12

Prerequisite-Teacher Approval

FINE AND PERFORMING ARTS

PHOTOGRAPHY

1 CREDIT

Elective- Grades 9,10,11,12

FEES

Digital Photography is a year long course that focuses on understanding the basic operations and functions of a digital single lens reflex camera and the manipulation of its settings to achieve a specific result. Students will learn about photographic elements of art and principles of design, composition and editing. They will explore the history of photography, learning about its scientific and technological developments, important innovators in the field, and relevance within diverse cultural contexts. Students will write and speak about aesthetic, technical and expressive qualities in a photograph, learning to critique their own and others work. Students learn image techniques and digital manipulation using Adobe Photoshop Elements 13. Students will learn how to manage and creatively alter digital images as well as critically analyze the use of visual media as a means of communication in our society today. They will be provided a greater level of autonomy, expected to pursue their own interests and develop an individual voice. Students will explore the significance of photography within the larger context of the art world, and learn about the critical and varied application it has to the modern working world.

HIGH SCHOOL CHORUS

1 CREDIT

Elective- Grades 9, 10, 11, 12

Prerequisite: Instructor Approval

The high school choir is a four-part mixed choir. All students must audition for chorus the preceding school year. Although this class meets during the school day, after-hours performances are required. The group performs at School Fair, Christmas Concert, contests, Spring Concert, and provides special music for community activities. All types and styles of music are studied. We offer an opportunity for individual growth as well as group experience.

HIGH SCHOOL BAND

1 CREDIT

Elective - Grades 9, 10, 11, 12

Prerequisite: Instructor Approval

FEES - UNIFORM RENTAL + MEMBERSHIP FEE

The band program is open to any student who is proficient on a band instrument and approved by the band director. Marching band and concert band will be presented with emphasis on the musicianship of the individual and the playing ability and enjoyment of band music used as a carry over into community life. This course is designed for yearlong participation from the beginning of June to the end of May. This course also involves many extra-curricular activities, including practices before and/or after school, concerts, parades, contests and fundraisers. Participation in these functions is of prime importance and is expected of all band members as a part of the course.

ART I

1 CREDIT

Elective- Grades 9, 10, 11, 12

This course includes discussion in the meaning, major forms, and components, of two-dimensional art. Students study elements and principles of design used in creation of two-dimensional works, art appreciation, and art history. Students are exposed to various media and techniques used in drawing, painting, and printmaking.

CERAMICS

1 CREDIT

Elective- Grades 9, 10, 11, 12

This course is designed to teach students several methods of hand building pottery, as well as throwing on the potter's wheel. Students will also learn about various sculptural techniques and have the opportunity to create sculptures in clay. Students will study types of glazes and methods of glazing, so they are able to choose glazes that will enhance the final outcome of their piece. Class presentations, topics and critiques are designed to give the students a better understanding of aesthetics, history and will increase students life skills and problem solving abilities.

DRAMA

1 CREDIT

Elective- Grades 9, 10, 11, 12

During this course, we will be studying and analyzing literary selections of this genre and some of the techniques that bring it alive on stage. Some of the activities normally associated with the English classroom will be a part of our learning – reading and writing assignments, class discussion, analyzing selections (with an emphasis on character and character development) - plus activities that will help you understand the workings and craft of acting. Drama is a challenging course that not only reveals elements of drama, but also teaches you about yourself, As you gain in your ability and appreciation of literature you will also improve your poise and confidence being in front of people.

MIAMI VALLEY CAREER TECHNOLOGY CENTER (MVCTC)

Grades 11, 12

Tri-Village students may attend the Miami Valley Career Technology Center (MVCTC) located on Hoke Road near the intersection of I-70 and State Route 49, during their junior and senior years. Two years of English, Math, Science, Social Studies. 1 year of Computer Applications, Health, Business, and PE must be completed before attending the MVCTC. It is the responsibility of the student to make up academic deficiencies.

EDUCATIONAL OPTIONS

BLENDED LEARNING

Grades 9, 10, 11, 12

See Guidance Office for more information

COLLEGE CREDIT PLUS (CC+)

Grades 9,10,11,12

See Guidance Office for more information.

WORK/RELEASE

This program is designed for seniors. This program is on an individual request basis. It must be requested through the principal with employment verification, i.e., letter from employer and weekly log of work activities also signed by employer.