Tri-Village Jr/Sr High School
New Madison, Ohio

www.tri-village.k12.oh.us

Curriculum Guide For

Student Course Selection
2025-2026

It is the mission of Tri-Village Local School District to ***provide*** learners with the best possible opportunities to learn and to grow intellectually and socially,
to ***instill*** a desire for knowledge, and an appreciation for excellence that will, through appropriate use of current and future technologies, teaching methods, and learning styles, ***prepare*** them for the future.

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Scheduling Objectives

It is important for students and parents to understand the importance of proper planning when composing a student's schedule requests. Students should create a schedule that allows for the maximum intellectual challenges. Students are required to register for a full schedule. Once the second week of the school year begins, students will not be permitted to change schedules due to teacher preference or course interests.

Post High School Training

Students planning further training after high school should be aware of the **"minimum core requirements"** for college preparation in Ohio. This includes, 4 Units in English, 4 Units in Math, 3 Units in Science, 3 Units in Social Studies, 2 Units in Foreign Language, and fulfillment of Health, PE, Financial Literacy, and other electives equaling 24. 1 unit is equal to 1 credit.

Students must be appropriately prepared for college and technical school studies. The above "core requirements" are only minimum requirements. Be sure to consult with your counselor and your teachers when choosing appropriate courses for your goals.

In order to gain entry to the area vocational school, a student must complete 2 credits in social studies (Government and American History), 2 credits in math, 2 credits in science (Biological and Physical), 2 credits in English/Language Arts, .5 credits in PE, Health, and Financial Literacy.

Plan wisely, ask many questions, obtain information from those people in careers who are presently working and ask what subjects helped them most. Your high school record is very important when you apply to schools after high school, as well as when you seek employment.

All students will have to earn 24 credits. Your class rank is determined by your high school semester grades figured 2,4,6,7, and 8 semesters.

Annette Black
Guidance Counselor

Lee Morris
Building Principal

Consideration for Future Plans

A. CONSIDER THESE THINGS IF YOU ARE PLANNING TO ENTER THE WORKFORCE AFTER HIGH SCHOOL:

1) A wide variety of experiences in high school will always help prepare you for what is ahead. Do not be afraid to take courses outside your basic interests. Be willing to take a course for what can be learned and the experience gained.
2) Choose courses that will help develop skills that are useful to you and your future employer:
   a) Communication skills of writing, listening, and speaking
   b) Math skills beyond the basic requirements
   c) Business and technology skills
   d) Knowledge of how to work collaboratively with others.
3) Explore job descriptions with the guidance counselor and be aware of what specific jobs require.
4) Consider the many opportunities in the Armed Services that may potentially provide thousands of dollars towards college.

B. CONSIDER THESE THINGS IF YOU PLAN TO GO TO COLLEGE:

1) A wide variety of experiences in high school will always help to prepare you for what is ahead. Do not be afraid to take a course for what can be learned and the experience gained. College admission officers tell us it is better to take a hard course and receive a lower grade than not to take the course at all, or take a soft course just to get a high grade.
2) A strong mathematics and science background is very important.
3) Foreign language is often emphasized and required by most colleges and universities. Most colleges recommend at least 2 to 3 years of the same foreign language. This may help you test out of some college requirements.
4) Four years of academic English is a must for college prospects.
5) Computer skills are important for today's students. Take advantage of as many computer classes as possible.
6) Juniors should consider taking the ACT and/or SAT Test in the spring or summer of their junior year. Some scholarships require the SAT and/or ACT, and students in the Top 10 should take both tests.

CREDIT REQUIREMENTS

To Graduate 24 Credits

REQUIRED CLASSES FOR GRADUATION

TRI-VILLAGE HIGH SCHOOL:

4 English, 4 Math, 3 Science (Biological, Physical), 3 Social Studies (Government, U.S. History), Physical Education, Health, Financial Literacy, and elective courses equaling 24 credits.

MVCTC STUDENTS:

4 English or equivalent, 4 Math, 3 Science Biological, Physical), 3 Social Studies (Government, U.S. History, CTC Social Studies), Physical Education, Health, Financial Literacy, and MVCTC required classes and electives equaling 24 credits.

CURRICULA:

Pupils entering senior high school should indicate their desire to follow the curriculum in one of these areas:

1. Technical Preparation
2. College Preparatory Curriculum
3. Vocational Curriculum

CURRICULUM DESCRIPTIONS:

1. **TECHNICAL PREPARATION** is a course of study designed to meet the minimum requirements for graduation. Students should plan to concentrate on their studies in some specific area after the sophomore year.

2. **COLLEGE PREPARATORY** courses are for the student desiring to enter a college or university. This curriculum should be followed very closely. If a student wants to add or delete courses, he will experience scheduling problems. One should maintain a C average or better to insure a recommendation to college.

3. **VOCATIONAL CURRICULUM** offers options to the students who desire training for careers in home economics, agriculture, or industry and trades. Through project work, students acquire a wealth of practical experience. Miami Valley Career Technology Center is available for students interested in vocational training.

Many factors influence the choice of curriculum. The primary factor in choosing a curriculum area should be the career goal of the student. If college is the ultimate goal, a college preparatory curriculum should be your choice. For the student interested in moving into the workforce upon graduation, a vocational program would be appropriate. For the person looking forward to a position in the expanding business world, courses in this area of the curriculum are logical.

ENGLISH

ENGLISH 9 **1 CREDIT**

Required - Grade 9

In this freshman language arts course, students will be working with many forms of writing from journaling to formal research papers. In addition, students will learn about and use several other forms of communication like speech and group presentations. Literature will play a large role in the critical, analytical, and creative thinking and writing. Students will begin the high school vocabulary program, which is designed to prepare students for both standardized testing and for reading higher-level materials.

ENGLISH 10 **1 CREDIT**

Required - Grade 10
Prerequisite- English 9

In this sophomore language arts course, students will continue working with many forms of writing with a movement toward more analytical writing. Students will continue to use several other forms of communication like speech and group presentations. Literature will play a large role in the critical, analytical, and creative thinking and writing, and students will be using book clubs to provide an opportunity for independent reading. Students will continue the high school vocabulary program, which is designed to prepare students for both standardized testing and for reading higher-level materials. Additionally students will work on specific skills and strategies to further prepare them for state testing.

ENGLISH 11 **1 CREDIT**

Required - Grade 11
Prerequisite- English 10

English 11 prepares students for college or career and expands their language skills beyond the basics. American Literature introduces students to famous American Authors by reading their short stories, poetry, plays and novels and focuses on interpreting and applying major themes, author's purpose, and reviewing literary elements. Students will develop competent composition skills, including persuasion, exposition, and mechanics. Public speaking and career writing develop confidence and communication skills and help students prepare for the future.

ENGLISH 12 **1 CREDIT**

Required - Grade 12
Prerequisite- English 11

In this senior language arts course, students will be working with many forms of writing with a focus on academic writing in preparation for college-level writing. Literature will play a large role in the critical, analytical, and creative thinking and writing and students will be using book clubs to provide an

opportunity for independent reading. Students will continue the high school vocabulary program, which is designed to prepare students for both standardized testing and for reading higher-level materials.

COMPOSITION I (CCP OPTION) **1 CREDIT**

Elective- Grade 11, 12

Prerequisite- English 9,10

The purpose of this course is to prepare students for the rigor of college writing. The focus is on scholarly investigation of sources, critical reading, specific writing strategies, skills and fluency. The skills and strategies introduced and honed in this course will prepare students for the critical thinking, intensive reading, and academic writing that will be expected in future college courses and the workplace. At the end of this course students will be able to read an intellectual essay, analyze it, evaluate its effectiveness, and discuss its relevance when compared with other similar pieces.

COMPOSITION II (CCP OPTION) **1 CREDIT**

Elective- Grade 11, 12

Prerequisite- English 9,10

Composition 2 focuses on in-depth writing and analysis to prepare students for college-level writing. The curriculum builds on the same skills from Composition 1, with a focus on longer and more extensive research and analysis. Students will learn additional writing skills such as using multiple perspectives in one writing piece, thorough analysis of works in a series, and using various forms of formatting and punctuation to accurately show their writing stance and voice.

SPEECH **1 CREDIT**

Elective- Grade 9, 10, 11, 12

This year long course is a combination of speech and communications. At the beginning of the year we will be studying the essence of interpersonal and intrapersonal communications before moving into the purpose, practice, and presentations of speeches. By the end of the year, students will have studied interpersonal communications and conflict resolution in addition to persuasive, narrative, and persuasive speeches.

FICTION WRITING (CCP OPTION) **1 CREDIT**

Elective- Grade 10, 11, 12

Study of the techniques necessary to write short fiction. Students will create, polish and workshop original work, while learning the essential techniques of short fiction—plot, character, narrative, setting, point-of-view, and scene.

SPORTS LITERATURE **1 CREDIT**

Elective- Grade 9,10,11,12

Sports literature will follow the important themes and historical periods through the eyes of athletes and sports. We will read several novels and short stories that have to do with sports but also life and human nature. We will also study several popular sports movies and documentaries.

FILM STUDIES **1 CREDIT**

Elective- Grade 9, 10, 11, 12

Film Studies is an analytic dive into all forms of motion pictures with a heavy writing requirement. The class builds off of all content (written, spoken, analytic, etc.) from all previous English courses. Film Studies is most similar to a college preparatory Composition course. Throughout the year, students will engage with anything from modern day blockbusters to black-and-white foreign films. These films become the foundation for discussions, debates, and essays about core life truths and observations.

DRAMA **1 CREDIT**

Elective- Grade 9, 10, 11, 12

Drama is an elective course in which students will study the basics of drama. Students will learn how to analyze scripts by reading and discussing various plays; how to write and edit their own scripts; and how to act by participating in activities and improvisation games.

ACT PREP **1 CREDIT**

Elective- Grade 9, 10, 11, 12

SOCIAL STUDIES

WORLD HISTORY **1 CREDIT**

Required- Grade 9

World History is a study of the Modern World beginning with the adventurous Age of Exploration from 1500-1800, and continuing into the 21st Century. As each historic era is explored the influence of geography, culture, economics and government will be considered. Various projects will be utilized along with selected pieces of world literature, to reinforce research skills, detect bias and propaganda, and evaluate the credibility of sources.

AMERICAN HISTORY **1 CREDIT**

Required – Grade 10

Prerequisite- World History

American History 10 is the study of our nation beginning with the post-reconstruction period known as "The New Industrial Age" and traveling through the twenty-first century into our futuristic world of technology, terrorism and global interdependence. As each historic era is explored the influence of geography, culture, economics, and government will be considered. Various projects will be assigned to reinforce research skills, evaluate credibility of sources and analyze persuasive arguments.

PSYCHOLOGY **1 CREDIT**

Elective- Grade 11, 12

When students begin to study psychology, they also begin to think critically about their own and others' mental processes and behavior. The study of psychology gives them new insight into human behavior, emotion, and motivation. Introduction to Psychology covers the broad scope of the field both as a discipline and as it relates to daily life. Because psychology is a discipline marked by open questions and varying schools of thought, the field is constantly changing. For this reason, experts agree that the best way to introduce psychology to students is by using a critical thinking approach. Introduction to Psychology does just that. By presenting the facts of psychology along with the notion that those facts are sometimes debatable, the text shows students how and why to interpret the information that they are learning.

SOCIOLOGY (offered on alternating years) **1 CREDIT**

Elective – Grade 11, 12

Introduction to Sociology helps students understand their world from a sociological perspective. Text and features emphasize new research and contemporary concerns that demonstrate how well sociology applies to the needs and concerns of high school students. Study of the family as a unit, actions taken by individuals and groups within society and crime rates will all be explored during the course. This will allow students to gain insight into larger societal problems and issues while having the ability to actively investigate the processes within their own lives.

AMERICAN GOVERNMENT AND ECONOMICS **1 CREDIT**

Required – Grade 11, 12

The U.S. Government/Economics class focuses on the important pieces of the formation and function of government in the United States. Included in this course are lessons concerned with Federal, State and Local government. The students will be exposed to Local Government by attending four government meetings throughout the year. The Economics portion of the class will cover the U.S. economy in both the micro and macro. The microeconomics part covers the individual and household economies. The macroeconomics part covers the masses and collective businesses.

SCIENCE

PHYSICAL SCIENCE **1 CREDIT**

Required- Grade 9

WORKBOOK AND LAB FEE

This is a course that deals with the phenomena of nature called “Physics” and how to deal with it in our everyday life. The class studies items of Force, Work, Velocity and Electricity.

BIOLOGY I **1 CREDIT**

Required - Grade 9

LAB FEE

This class is an in-depth investigation of living organisms, including laboratory work related to the field of study. The course is designed in such a way that any student successfully completing it will have the necessary background for future work in this area. Investigations will be made into the nature of life, its chemical and structural basis, heredity and the biology of man. Also studied will be the classification of the major groups of plants and animals. The study of ecology is an integral part of the course.

ADVANCED BIOLOGY(CCP OPTION) **1 CREDIT**

Elective- Grades 11,12

Advanced Biology is an extension of Biology that is taught in 10th grade. Students will study biological chemistry, cell structure & function, energy & respiration, cell division, DNA & genetic code, genetics, evolution & natural selection: microbial life, diversity of lower plants, invertebrates, and vertebrates. Advanced Biology is a preparatory course preparing students to enter college courses. It is also offered as a College Credit Plus course.

CHEMISTRY I **1 CREDIT**

Elective- Grades 11,12

Prerequisite - Algebra I

FEE

Chemistry is the study of atoms and molecules. It is a study of the way atoms and molecules look and properties they have. Topics to be studied are atomic structure, balancing reaction equations, phase changes, quantitative and qualitative analysis, acids and bases, oxidation-reduction reactions, types of bonding, and other topics.

ENVIRONMENTAL **1 CREDIT**

Elective - Grades 9, 10, 11, 12

FEES

This course is an introduction to ecology. Areas of study include the earth and its atmosphere as a great system; various physical cycles both biotic and a biotic; the ecosystem; biotic communities, populations and human environmental problems.

GEOLOGY **1 CREDIT**

Elective- Grades 9,10,11,12

Physical Geology incorporates chemistry, physics, and environmental science and introduces students to key concepts, principles and theories within geology. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

HUMAN BIOLOGY (CCP OPTION) **1 CREDIT**

Elective- Grades 11, 12

The course is a two-semester sequence studying the structure and function of the human body. Topics include introductory terminology, biochemistry, cells, the integumentary system, the skeletal system, the muscular system, the nervous system and the endocrine system.

ASTRONOMY **1 CREDIT**

Elective- Grades 11, 12

The course gives an introduction to astronomy, with particular emphasis on the history and the future of the field. In addition, the students should acquire basic knowledge in the study of planets, stars, galaxies, and cosmology. Includes the nature of light and matter, telescopes, spectroscopy, stellar formation and evolution, galaxies, quasars, and cosmology.

MATH

MATH III **1 CREDIT**

Required-Grades 10, 11
Prerequisite: Algebra and Geometry

This year-long course is intended for juniors who are not planning on attending a 4-year university based program after high school. Rather it is intended for the student who is in need of further mathematics that he/she will confront in a job, business, and/or consumer situation. Math III will also emphasize life skills in which mathematics is needed. Students will explore different careers and study the practical skills and problem solving needed in order to be successful for their chosen profession.

MATH IV **1 CREDIT**

Required-Grades 11, 12
Prerequisite: Math III

This year-long course is a continuation from the skills and concepts from Math III and intended for seniors who are not planning on attending a 4-year university based program after high school. Rather it is intended for the student who is in need of further mathematics that he/she will confront in a job, business, and/or consumer situation. Math IV will also emphasize life skills in which mathematics is needed. Students will explore different careers and study the practical skills and problem solving needed in order to be successful for their chosen profession. This course is not open to students who earn a credit in pre-calculus.

ALGEBRA I **1 CREDIT**

Required-Grade 9
FEE

Algebra I is a mathematics course prerequisite to all advanced courses in mathematics, offered primarily to freshmen and sophomore students wanting to meet requirements for higher education. Algebra I extends the knowledge of mathematics from fundamental operation of arithmetic to abstract reasoning. Included in the course is work understanding set theory, representing ideas with the use of symbols, various equalities and inequalities as represented in open sentences, graphs, real number system, and geometry.

GEOMETRY **1 CREDIT**

Required- Grade 10
Prerequisite: Algebra I
FEE

This is a course in unified geometry (plane, solid and coordinate). This includes sets, lines, planes, and separation; angles and triangles; congruences; proof; geometric inequalities; perpendicular lines and planes in space; parallel lines, and planes; polygonal regions and their areas; similarity; plane coordinate geometry; circles and spheres; constructions and areas of circles and sectors.

ALGEBRA II (CCP OPTION) **1 CREDIT**

Required - Grades 10, 11, 12
Prerequisite: Algebra I
FEE

Algebra II is the next step in higher mathematics. Algebra II students will take what they learned in Algebra I a step further and grow in those concepts. Students will study the concepts of Matrices; Polynomial and Radical Equations and Inequalities; Advanced Functions and Relations; and Discrete Mathematics. Algebra II students will use technology to discover new ideas and ways to do problems not just by hand. Algebra II is a college preparatory course-preparing students to enter Pre-Calculus or college classes.

PRE- CALCULUS (CCP OPTION) **1 CREDIT**

Elective - Grades 11, 12
Prerequisites: Algebra I & II
Required- Graphic Calculator

Pre-Calculus provides a bridge between Algebra II and Calculus. The course will prepare students to enter ACP Calculus. Pre-Calculus covers college-level algebra and trigonometry through the study of topics such as Exponential and Logarithmic Functions; Trigonometric Functions, Identities, and Inverses; Systems of Equations and Matrices; Conic Sections; and Combinatorics. Pre-Calculus will enable students to be better prepared for the ACT and to enter college mathematics.

CALCULUS (CCP OPTION) **1 CREDIT**

Elective- Grade 12
Prerequisite- Pre-Calculus

Students who take this class should be prepared for the rigorous schedule of this class. Students will be responsible for the material according to the timeline printed in the syllabus. Students will have to spend time outside of class studying and working in order to be successful in this class. We will have several short quizzes that will include homework problems and reading from the book that students will be responsible for doing outside of class time.

STATISTICS (CCP OPTION) **1 CREDIT**

Required - Grades 11, 12

Prerequisite: Algebra II

FEE

This is an introductory general statistics course. Topics include data organization and display; measure of dispersion and central tendencies; probability models, random variables and finite probability distributions; normal and binomial distributions; construction of scatter plots of bivariate data and interpretation of linear regression; normal distribution approximation to the binomial distribution; central limit theorem and confidence limits; introduction to experimental design and sampling; and statistical control charts for statistical process control. Stats is a college preparatory course preparing students to enter college classes.

PHYSICAL EDUCATION

PHYSICAL EDUCATION **.5 CREDIT**

Required - Grade 9

Students will concentrate on fitness foundations, performance training, sports, dance, and the mastery of improving a skill or fitness level. Class work and written tests are given. Proper dress is required.

HEALTH 1 **.5 CREDITS**

Required- Grade 9

This course is designed to provide information that will better enable students to make intelligent decisions to provide a healthy lifestyle. Topics covered include fitness, nutrition, eating disorders, first aid, CPR, rescue breathing, contraceptives, STD'S, HIV/AIDS, and common body illnesses.

SPORTS PERFORMANCE **.5 CREDITS**

Elective

This course is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of weight training, strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions.

BUSINESS

BUSINESS I **1 CREDIT**

Elective- Grade 9

This class meets the Financial Literacy requirements the State of Ohio has mandated for high school students. It focuses on maintaining a checking account, saving and investing your money, credit, budgets, protecting your financial identity, purchasing insurance, and completing tax returns.

SPORTS MANAGEMENT **1 CREDIT**

Elective- Grades 9,10,11,12

This course covers issues related to planning, managing, budgeting, and operating various sports programs. Topics covered include the administration and planning of high school, college, and professional sports programs and the use of budgeting as a management tool. The course will also include a discussion of the financial, legal, and safety issues relevant to operating sports facilities.

FINANCIAL LITERACY **1 CREDIT**

Elective- Grades 9,10,11,12

This course will inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and saving accounts, gain knowledge in finance, debt and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions leading to financial independence.

AGRICULTURE

AGRICULTURE 1 **1.25 CREDIT**

Elective- Grades 9, 10

FEE

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

ANIMAL AND PLANT SCIENCE **1.25 CREDIT**

Elective- Grades 10, 11, 12

Prerequisite- AFNR, or with Permission from Instructor

FEE

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and

the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

MECHANICAL PRINCIPLES **1.25 CREDIT**

Elective- Grades 10, 11, 12
Prerequisite- AFNR, or with Permission from Instructor
FEE

Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, and maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

LIVESTOCK SELECTION AND NUTRITION **1.25 CREDIT**

Elective- Grade 11, 12
Prerequisite- AFNR or with Permission from Instructor
FEE

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.

AGRICULTURAL BUSINESS MANAGEMENT **1.25 CREDIT**

Elective- Grade 12
Prerequisite- AFNR or with Permission from Instructor
FEE

Students will learn the components of agricultural business by developing a business plan, applying marketing and sales techniques, and identifying business structures. Students will learn about leadership and management styles and the impact they have on business. Students will learn that agro-security, finance, career development, and human resources are important components of business management.

AGRICULTURAL SYSTEMS CAPSTONE **1 CREDIT**
(Agricultural CO-OP)
Elective-12
Prerequisite- Current Enrollment in Agricultural Business Management
FEE

The capstone course is an opportunity for students to solve problems and demonstrate that they have achieved the requisite knowledge and skills in their chosen Agricultural and Environmental Systems career field pathway. The course is designed to assess cognitive, affective and psychomotor learning and to do so in a student-centered and student-directed manner. The capstone requires the application of learning to a project that serves as an instrument of evaluation. Course also has a CO-OP option.

FOREIGN LANGUAGE

SPANISH I **1 CREDIT**
Elective - Grades 9, 10, 11, 12
FEE

Spanish I is presented to acquaint the student with basic communicative skills in the target language. This course concentrates on learning the basic sounds of the Spanish language and communication skills through storytelling, dialogs, and pronunciation drills, as well as reading, listening, and writing in the target language. Emphasis is placed on Spanish for communication and on understanding the Hispanic people.

SPANISH II **1 CREDIT**
Elective - Grades 10, 11, 12
Prerequisite: Spanish I
FEE

Spanish II is a continuation of Spanish I in which the four communication skills - speaking, listening, reading, and writing - are expanded in order to better understand the language, culture and daily life of Hispanic people. Emphasis is still upon the target language as a means of communication.

SPANISH III **1 CREDIT**

Elective - Grade 11, 12

Prerequisite: Spanish I, II

FEE

Spanish III continues to develop the conversational skills of students through participation. The students are presented with more advanced structures and forms as required for further development of speaking, listening, reading, and writing skills. Emphasis continues to be on using the target language as a means of communication.

SPANISH IV **1 CREDIT**

Elective- Grade 12

Prerequisite: Spanish I, II, III

FEE

Spanish IV is held with the Spanish III class. The Spanish IV student is asked to supply words and structures that the third level students do not know as conversation, reading, or listening is practiced. Conversational skills are developed more fully and vocabulary is built using different stories than were learned in level 3. Along with the third level students, emphasis continues to be on using the target language as a means of communication.

ELECTIVES

SENIOR SEMINAR **1 CREDIT**

Required- Grade 12

The Senior Seminar class focuses on preparing our graduating seniors for life outside of the high school. The curriculum is intentionally designed to cover job/career readiness, college preparation/placement, and adult responsibility and independence. For the job and career readiness, students will meet with local business representatives, create resumes, and attend a career fair with practical hiring possibilities following graduation. For college preparation and placement, students will work with staff to fill out college applications, go on college visits, and meet with representatives from local universities. To prepare students for adult responsibilities and independence, the class will include consistent guest speakers that cover varied life skills. All of this will be coupled with projects related to budgeting, housing, voting, etc.

TV NEWS/YEARBOOK **1 CREDIT**

Elective- Grades 9, 10, 11,12
Prerequisite: Teacher Approval

This course is designed for students who want to be part of the student-produced yearbook. Students will be expected to be self-motivated and self-disciplined as they work on both team and individual projects. Students will write copy, create storyboards, as well as, tape and edit pieces for the yearbook.
Students will also write and organize page layouts using computer software. They will also be responsible for selling advertising and organizing the photo shoots.

MEDIA TECHNOLOGY **1 CREDIT**

Elective- Grades 9,10,11,12
Prerequisite-Teacher Approval

FINE AND PERFORMING ARTS

PHOTOGRAPHY/GRAPHIC DESIGN **1 CREDIT**

Elective- Grades 9,10,11,12
FEES

Digital Photography is a year-long course that focuses on understanding the basic operations and functions of a digital single lens reflex camera and the manipulation of its settings to achieve a specific result. Students will learn about photographic elements of art and principles of design, composition and editing. They will explore the history of photography, learning about its scientific and technological developments, important innovators in the field, and relevance within diverse cultural contexts. Students will write and speak about aesthetic, technical and expressive qualities in a photograph, learning to critique their own and others' work. Students learn image techniques and digital manipulation using Adobe Photoshop Elements 13. Students will learn how to manage and creatively alter digital images as well as critically analyze the use of visual media as a means of communication in our society today. They will be provided a greater level of autonomy, expected to pursue their own interests and develop an individual voice. Students will explore the significance of photography within the larger context of the art word, and learn about the critical and varied application it has to the modern working world.

HIGH SCHOOL CHORUS **1 CREDIT**

Elective- Grades 9, 10. 11, 12

Prerequisite: Instructor Approval

The high school choir is a four-part mixed choir. All students must audition for chorus the preceding school year. Although this class meets during the school day, after-hours performances are required. The group performs at School Fair, Christmas Concert, contests, Spring Concert, and provides special music for community activities. All types and styles of music are studied. We offer an opportunity for individual growth as well as group experience.

HIGH SCHOOL BAND **1 CREDIT**

Elective - Grades 9, 10, 11, 12

Prerequisite: Instructor Approval

FEES - UNIFORM RENTAL + MEMBERSHIP FEE

The band program is open to any student who is proficient on a band instrument and approved by the band director. Marching band and concert band will be presented with emphasis on the musicianship of the individual and the playing ability and enjoyment of band music used as a carry over into community life. This course is designed for yearlong participation from the beginning of June to the end of May. This course also involves many extra-curricular activities, including practices before and/or after school, concerts, parades, contests and fundraisers. Participation in these functions is of prime importance and is expected of all band members as a part of the course.

ART I **1 CREDIT**

Elective- Grades 9, 10. 11, 12

This course includes discussion of the meaning, major forms, and components of two-dimensional art. Students study elements and principles of design used in creation of two-dimensional works, art appreciation, and art history. Students are exposed to various media and techniques used in drawing, painting, and printmaking.

FUNDAMENTALS OF DRAWING **1 CREDIT**

In this online course, we explore the process of drawing using graphite pencils, charcoal, colored pencils, and pastels. The guided exercises provide an opportunity to improve your drawing skills and learn techniques to make drawing more enjoyable and easier. You will learn many drawing skills including how to draw contour lines, perspective and size relationships, shading, and color. Whether you are drawing a chair, the corner of a room, another person, or a flower, the elements and principles of drawing are the same. By focusing on lines, shapes, relationships, and colors you can learn to trust what you see and render it accurately.

CERAMICS/SCULPTING **1 CREDIT**

Elective- Grades 9, 10. 11, 12

This course is designed to teach students several methods of hand building pottery, as well as throwing on the potter's wheel. Students will also learn about various sculptural techniques and have the opportunity to create sculptures in clay. Students will study types of glazes and methods of glazing, so they are able to choose glazes that will enhance the final outcome of their piece. Class presentations, topics and critiques are designed to give the students a better understanding of aesthetics, history and will increase students' life skills and problem solving abilities.

MIAMI VALLEY CAREER TECHNOLOGY CENTER (MVCTC)

Grades 11, 12

Tri-Village students may attend the Miami Valley Career Technology Center (MVCTC) located on Hoke Road near the intersection of I-70 and State Route 49, during their junior and senior years. Two years of English, Math, Science, Social Studies. 1 year of Computer Applications, Health, Business, and PE must be completed before attending the MVCTC. It is the responsibility of the student to make up academic deficiencies.

EDUCATIONAL OPTIONS

BLENDED LEARNING
Grades 9, 10, 11, 12

See Guidance Office for more information

COLLEGE CREDIT PLUS (CC+)
Grades 9,10,11,12

See Guidance Office for more information.

WORK/RELEASE

Work Study: An independent course for seniors that relates their experience in the workforce. Students must have a job to take this course.