



TRI-VILLAGE LOCAL SCHOOLS

2019-2020 District

Data and Instructional Goals

The District will have:

1. 100% of all students scoring above the established cut score for the meet the 3rd grade reading guarantee.
2. 80% of 6th grade math students scoring proficient or above on the 6th grade state math assessment.
3. 80% of 8th grade math students scoring proficient or above on the 8th grade state math assessment.
4. 80% of 8th grade ELA students scoring proficient or above on the 8th grade state ELA assessment.
5. 90% of all 9th grade students successfully earn Algebra I and English 9 credit.
6. 93% of all first year 9th grade students pass 6.5 high school credits which include on math, science and language arts.

Instructional Practices Goals:

1. Teachers will engage each student, congruent with building level expectations, in a high quality project based learning experience(s).
2. During this academic year each teacher will engage their students in at least two different Career Connection experiences that relate to the content being taught.
3. Each teacher will assign and evaluate three non-fiction writing samples of every student. One should be completed each semester.
4. Each teacher will plan and implement at least one technology based lesson per week.



TRI-VILLAGE LOCAL SCHOOLS

2019-2020

Junior High / High School

Grades 7 - 12

Building Goals

1. Achievement

- (a) Increase EOC % Scores by 10% over previous year, or 80%.
- (b) Increase EOC % Scores by 25% in district sub groups.
- (c) Measures of Academic Progress (MAP) - set individual goal of increasing scores by 10% between test 1 and test 3.
- (d) ACT- increase the number of students who attempt the ACT.

2. Growth

- (a) Technology- Each teacher complete a weekly lesson using Google Classroom.
- (b) Parent Involvement- Set goals for Parent-Teacher Conferences to 80 families in October and 110 families in February.
- (c) Each class in grades 7-12 achieve an attendance rate of 96% or higher.
- (d) Each student contribute in a recognized community service project.



TRI-VILLAGE LOCAL SCHOOLS

2019-2020

Elementary School

Grades K - 6

Building Goals

1. Achievement

- (a) 100% of students will be proficient on the 3rd Grade Reading AIR Test
- (b) 85% of students will be proficient on the 3rd Grade Math AIR Test
- (c) 85% of students will be proficient on the 4th – 6th Grade Reading & Math AIR Test

2. Growth

- (a) Building level score of an A on Value Added
- (b) Score of a B or higher on the K-3 Literacy Score
- (c) 100% of students will meet a year's worth of growth based on MAP scores

3. Special Education

- (a) Diagnose the root cause of all special education students struggles within the classroom, besides what we already know through data collections and testing.
- (b) 80% of special education students will be proficient on the Reading and Math AIR Test in grades 3 through 6 for the 2018-2019 school year.
- (c) Continue to improve our IAT Process through open communication between our Intervention Specialist, General Education Teachers and Parents.