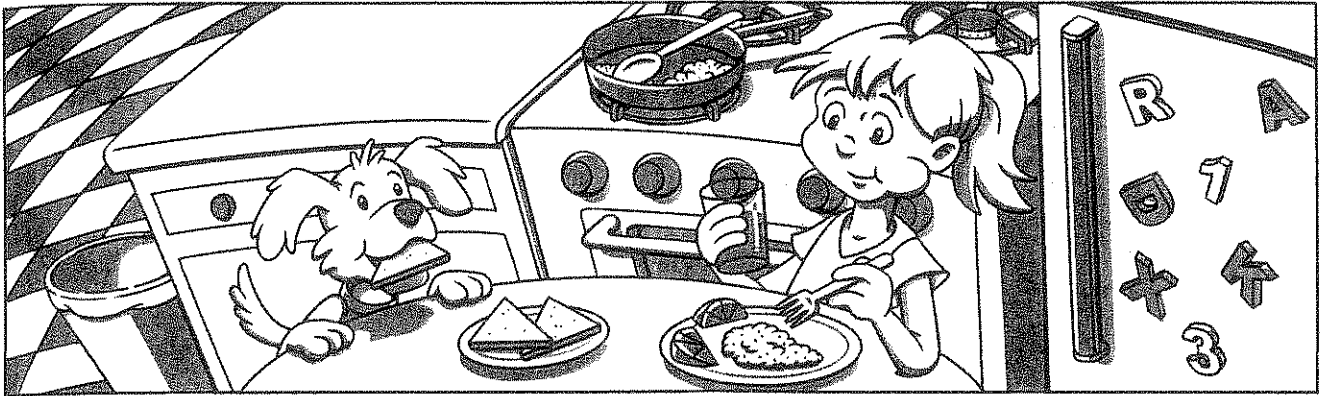


Name _____

What did Emma eat for breakfast?

Read the sentences. Cut them out and paste them in order so that the story makes sense.



glue here

glue here

glue here

glue here



Emma ate them with juice and fruit.

Her dad cracked the eggs into a pan.

Emma wanted eggs for breakfast.

He scrambled the eggs.

Cut, glue, and sort onto a separate sheet of paper.

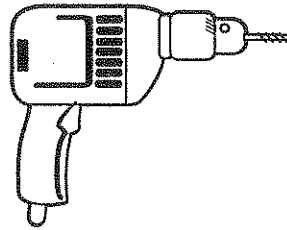
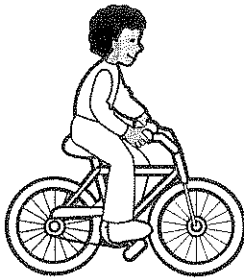
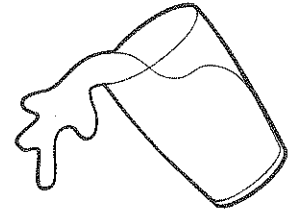
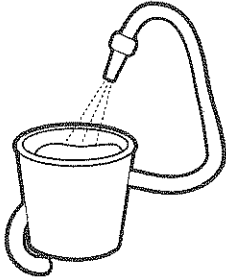
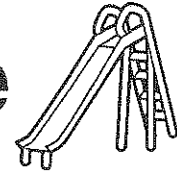
Sort 43:

Short- and Long-Vowel Word Families

hill



slide



drill

hide

spill

ride

fill

bride

Name: _____

Addition Arrows

a.

+3



b.

+6



c.

+2



d.

+5



e.

+7



f.

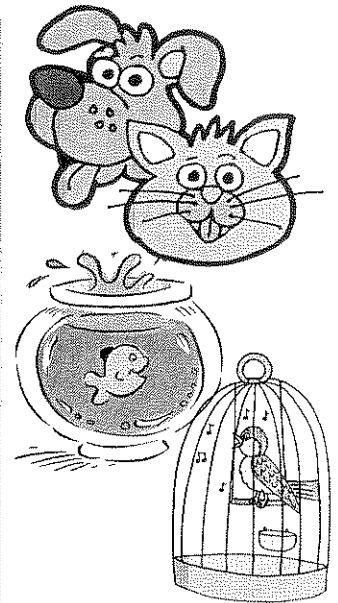
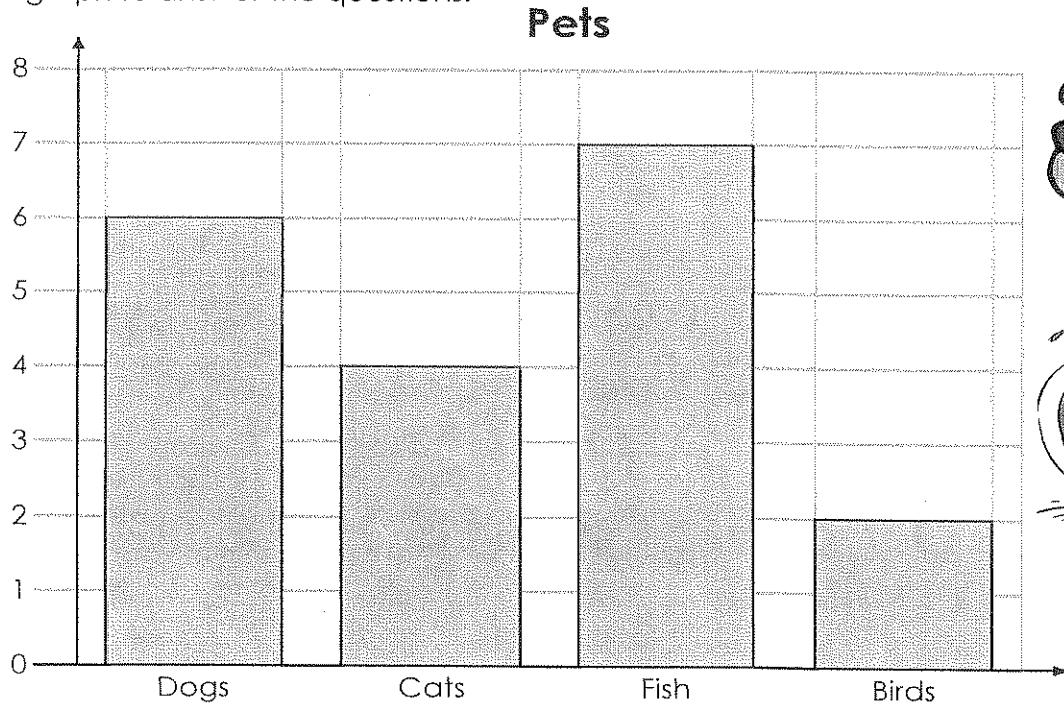
+4



Name: _____

Bar Graph of Pets

This is a graph of pets that belong to the students of Miss Smith's class. Use the information from the graph to answer the questions.



- How many dogs do the students have? 1. _____
- How many birds do they have? 2. _____
- How many cats do they have? 3. _____
- How many fish do they have? 4. _____
- Do they have more fish or cats? 5. _____