

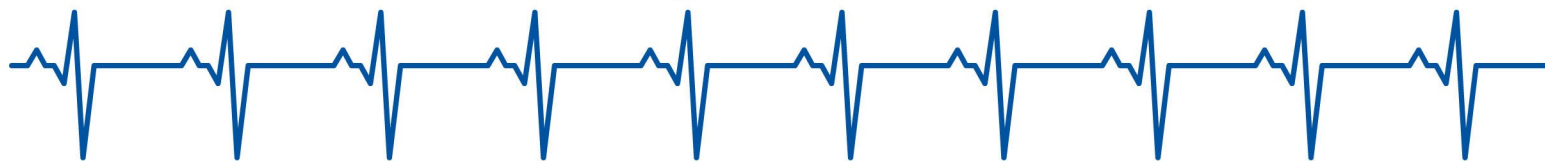


# The Patriot Pulse



## Tri-Village Local Schools

September 2018



It is with immense Patriot pride that I begin my 6<sup>th</sup> year as your superintendent. One of the things that I believe in as Superintendent is that we have an obligation and a duty as public educators to meet the needs of all our learners, whether they be academic, social or emotional. I believe that as a public institution, we have a duty to prepare students for the world that they enter into upon graduation. This preparation includes academic, technological and social skill sets. I also believe that every student has the opportunity to be successful in his or her chosen field, and that in working together with parents and community members, we can help all students grow and develop toward that goal.



With that in mind, we continue to provide the following at Tri-Village:

- A rigorous education that focuses not only on academic content but also on skill sets that will enable students to be college and career ready.
- A set of high expectations for all students to achieve
- Opportunities for participation in extra curricular activities that help build character
- Exposure to, and, appreciation of the arts
- The development of civil character and responsible citizenship for all
- A culture that cares about the development of the whole child
- A community partner that seeks to work with parents and community members for the betterment of our district.

It is in this manner that we continue in our daily mission to serve students, thus helping them attain their goals. Working with a dedicated school board, administrative team, faculty and staff, I hope to continue to build on the successful programs we have implemented here over the last five years while we continue to develop and utilize new programs and technologies designed to keep us competitive and engaged in the world around us.

If your child has been a student here over the years, I look forward to seeing you again at various school events. If you are new to the district, I welcome you and encourage you to become involved with our many programs. I want all of our students' experiences at Tri-Village to be valuable and serve as the foundation for their future. In that, I welcome your support and partnership.

Yours in education,

*Josh Sagester*

Superintendent

### Inclement Weather Notification

Our District staff understands that our decision to open or close schools in bad weather has a big effect on families. We also understand that our students are better served both academically and socially by being in school. But as always, our top priority is the safety of our students.

Once a decision has been made to close school or delay the opening, the Superintendent will activate our One Call Now system, which means all parents will receive an automated phone call indicating that school has either been cancelled or will open late.

In addition to the automated call, the information will also be sent to the following media, websites and social media outlets listed below.

School Website: [www.tri-village.k12.oh.us](http://www.tri-village.k12.oh.us)      Twitter : @TV\_Schools  
WDTN Channel 2      WKEF Channel 22      WHIO Channel 7      FOX Channel 45

The decision to close or delay the opening of school is made by the Superintendent of Schools. This decision is based upon the most up to date information available from the various resources. The decision to close or delay school is usually made by 5:45 a.m. However, weather conditions do change sometimes and decisions may need to be altered after that for the safety of our students and staff. If the announcement is not on the television or an automated call is not received the previous evening, the decision has not yet been made. Under typical circumstances, the decision is not made until the early morning hours of the day in question.

We appreciate your support and cooperation in this matter. The safety of our children will always be our prime consideration.

# 2018-2019 Goals

## New Staff Members

### District

#### The District will have:

- 1) 100% of all students scoring above the established cut score to meet the 3rd grade reading guarantee.
- 2) 80% of 6th grade math students scoring proficient or above on the 6th grade state math assessment.
- 3) 80% of 8th grade math students scoring proficient or above on the 8th grade state math assessment.
- 4) 80% of 8th grade ELA students scoring proficient or above on the 8th grade state ELA assessment.
- 5) 90% of all 9th grade students successfully earn Algebra I and English 9 credit.
- 6) 93% of all first year 9th grade students pass 6.5 high school credits which include math, science and language arts.

#### Instructional Practices Goals:

- 1) Teachers will engage each student, congruent with building level expectations, in a high quality project based learning experience(s).
- 2) During this academic year, each teacher will engage their students in at least two different Career Connection experiences that relate to the content being taught.
- 3) Each teacher will assign and evaluate three non-fiction writing samples of every student. One should be completed each semester.
- 4) Each teacher will plan and implement at least one technology based lesson per week.

### Junior High/High School / Grades 7 - 12

#### Building Goals

##### 1. Achievement

- a. Increase EOC % scores by 10% over previous year, or 80%.
- b. Increase EOC % scores by 25% in district sub groups.
- c. Measures of Academic Progress (MAP) - set individual goal of increasing scores by 10% between test 1 and test 3.
- d. ACT- increase the number of students who attempt the ACT.

##### 2. Growth

- a. Technology- Each teacher complete a weekly lesson using Google Classroom.
- b. Parent Involvement- Set goals for Parent-Teacher Conferences to 80 families in October and 110 families in February.
- c. Each class in grades 7-12 achieve an attendance rate of 96% or higher.
- d. Each student contribute in a recognized community service project.

### Elementary School /Grades K - 6

#### Building Goals

##### 1. Achievement

- a. 100% of students will be proficient on the 3<sup>rd</sup> Grade Reading AIR Test
- b. 85% of students will be proficient on the 3<sup>rd</sup> Grade Math AIR Test
- c. 85% of students will be proficient on the 4<sup>th</sup> – 6<sup>th</sup> Grade Reading & Math AIR Test

##### 2. Growth

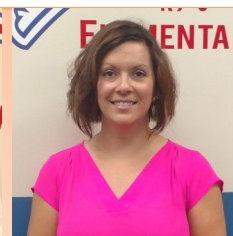
- a. Building level score of an A on Value Added
- b. Score of a B or higher on the K-3 Literacy Score
- c. 100% of students will meet a year's worth of growth based on MAP scores

##### 3. Special Education

- a. Diagnose the root cause of all special education students struggles within the classroom, besides what we already know through data collections and testing.
- b. 80% of special education students will be proficient on the Reading and Math AIR Test in grades 3 through 6 for the 2018-2019 school year.
- c. Continue to improve our IAT Process through open communication between our Intervention Specialists, General Education Teachers and Parents.



Mr. Alliston  
Intervention  
Specialist



Mrs. Bell  
2nd Grade



Mrs. Brown  
Aide



Mr. Delawder  
Intervention



Miss Hartzell  
Title 1  
Data Coord.



Mr. Moses  
Aide



Mrs. Lipps  
Aide



Miss O'Donnell  
Intervention  
Specialist

## Sub Bus Drivers Needed

If you are interested in becoming a substitute school bus driver, please contact Mr. Jerry Hollinger at 937-997-2142 or feel free to email him with any questions.  
(jerry\_hollinger@tri-village.k12.oh.us)



*Thank you to the families and students who attended our 1:1 chromebook presentations.  
We had over 220 families represented.*